

F.E.E.L. PROJECT REPORT
FRIENDLY eTWINNERS OF EMOTIONAL LITERACY

Project Founders: Hümeyra YÜCE- Sipontina TREPICCIONE

The number of project partners: 10

Active Countries in the project: Turkey (5), Italy (3), Moldova (1), Romania (1),

TURKEY	ITALY	MOLDOVA	ROMANIA
1. Hümeyra YÜCE 2. Hümeyra YENER 3. Nefize GÜL 4. Tuba GÖREN 5. Nesibe ÖZTÜRK GÜRLEKOĞLU	1. Agata SANTARSOLA 2. Sipontina TREPICCIONE 3. Mariangela CATANZARO	1. Tatiana DRAGAN	1. Raluca SARCA-CRISAN

Project Registration Date: 20.11.2023

Project Duration: 7 Months

Project Age Group: 11-15

About the Project:

This project aims to enhance emotional literacy skills. Emotional literacy involves having self-awareness, recognizing your own emotions, and knowing how to manage them such as staying calm when angry or being able to trust yourself when in doubt. It includes empathy, being sensitive to the feelings of others. This helps in developing good communication skills and in fostering and strengthening relationships.

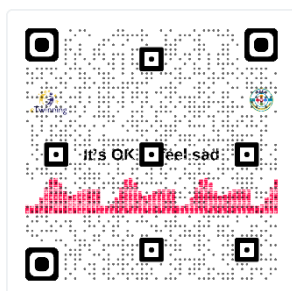
Project Logo:



Project Intro:



Project Common Song



Project Commonworks Booklet



Project Aims:

The main aim of the project is to enhance emotional literacy by

1. **Raising awareness of well-being:** This is crucial for emotional literacy, as understanding one's well-being contributes to self-awareness.
2. **Emotion management:** Teaching students how to handle their emotions effectively is essential.
3. **Fostering positive connections:** Emotional understanding and communication play a key role in building strong relationships.
4. **Developing creativity, responsibility, and productivity skills:** These skills contribute to overall emotional intelligence.
5. **Improving language skills:** Both foreign language and daily spoken language skills enhance communication and empathy.
6. **Using web 2.0 tools, AI tools and improving IT skills:** These are valuable for self-expression and collaboration.
7. **Teamwork:** Collaborating with others helps develop empathy and social skills.
8. **Increasing collaboration between partner schools:** Building connections beyond one's immediate environment is beneficial.
9. **Boosting self-confidence:** Emotional literacy positively impacts self-confidence.

Work Process:

DECEMBER <i>*Teacher-student Introduction</i> <i>*Poster Competititon</i>	JANUARY <i>*Creating Mandalas</i> <i>*Painting Mandalas</i> <i>*School Boards with Colourful Mndalas</i>	FEBRUARY <i>*Preparing a common booklet about idioms related to emotions</i>
MARCH <i>*Creating enjoyable logic games</i> <i>*Show off our puzzle solving abilities</i>	APRIL <i>*Spending time with well-being activities</i> <i>*Expressing feelings and emotions in different situations.</i>	MAY <i>* Composing a common song</i> <i>*Publishing a well being activities booklet.</i>

Expected Results:

The expected results of this project include:

1. **Enhanced emotional intelligence:** Students may develop better self-awareness, emotion management, and empathy.
2. **Improved language proficiency:** Both foreign language and daily spoken language skills contribute to effective communication and understanding.
3. **Increased creativity, responsibility, and productivity:** These skills enhance overall emotional intelligence.
4. **Effective use of web 2.0 tools and IT skills:** Students can express themselves and collaborate more efficiently.
5. **Stronger teamwork and collaboration:** Working with others fosters empathy and social skills.
6. **Expanded network through partner schools:** Building connections beyond the immediate environment enriches experiences.
7. **Greater self-confidence:** Emotional literacy positively impacts students' confidence levels.

Project Whatsapp Group: <https://chat.whatsapp.com/GDE6wEpsKau7z0PnFxD22r>

Project News: <https://yabde.org/3270-2/>